

Triumphant College



FACULTY OF EDUCATION

**CREDIT ALLOCATION
TO COURSES/MODULES
NEW ACADEMIC PROGRAMMES**

INTRODUCTION

Welcome to the Faculty of Education at Triumphant College (TC). You have chosen to pursue an academic career in a time-bound, honoured, exciting, and rewarding profession, and we applaud your decision.

This handbook is designed to help you as you learn about the academic programmes available to you in the Faculty of Education as you embark on your training which will gradually lead you to joining the teaching profession. Further, the handbook provides, among others, rules and requirements pertaining to various academic programmes offered, electives covering the selection of subject majors or specialisation options and career-oriented major options, language options, duration of study, mode of delivery, requirements for qualification award, academic advancement rules, and your responsibilities as a student taking teacher preparation course work.

We hope it helps you to avoid delays and roadblocks in the pursuit of your goal to become a certified teacher. Since there are several degree options available to you for transfer, it is important that you meet with an academic advisor or a teacher education faculty member at Triumphant College. These individuals will assist you in course selection, and answer all questions you might have related to your educational goal. Early and ongoing advising directly

affects your ability to complete degree requirements in a timely manner, and will help to assure a seamless progress and success towards your graduation from the specific academic programme you have chosen.

As a student who is considering a career in education, you are strongly encouraged to participate in academic activities and other experiences that will enrich your learning experience during your tenure with us. In addition, you are urged to take advantage of various educational workshops, seminars, grant sponsored programmes, and teacher education clubs.

NOTE: This handbook is intended to be a statement of official policy covering rules, regulations, and policies pertaining to the certification/licensure of teachers, as well as Ministry of Education, Arts and Culture and college rules and regulations, which are subject to change from time-to-time.

In terms of the rules, the following programmes are covered:

- Bachelor of Education (Pre and Junior Primary)
- Bachelor of Education (Senior Primary) (Honours)
- Bachelor of Education (Secondary) (Honours), and
- Postgraduate Diploma in Secondary Education (PGDSE) (Level

Electives and Strands or Fields of Study

Subject area	Course Code	Subjects
1. Natural Sciences		Biology; Physics Physics; Chemistry Biology; Agricultural Science Biology; Geography Chemistry; Biology Physics; Computer Studies/ Computer Science*
2. Social Sciences		Geography; History Economics; Geography Development Studies*; Geography Development Studies*; History Economics; Development Studies*
3. Technology (For study fields T8- T23, one-language curriculum could be considered to allow learners choice of more supplementary subjects)		Home Economics*; Biology Home Economics*; Fashion and Fabrics* Home Economics*; Hospitality* Fashion and Fabrics*; Hospitality* Health and Social Care*; Biology Computer Studies; Geography Computer Studies; Design and Technology Design and Technology; Physics Woodwork*; Physics* Woodwork*; Entrepreneurship Woodwork*; Computer Studies Woodwork*; Agricultural Science Metal work and Welding*; Physics Metalwork and Welding*; Entrepreneurship Metalwork and Welding*; Computer Studies Metalwork and Welding*; Agricultural Science Building Studies*; Physics* Building Studies*; Entrepreneurship Building Studies*; Computer Studies Building Studies*; Agricultural Science Motor Mechanics*; Physics* Motor Mechanics*; Entrepreneurship Motor Mechanics*; Computer Studies Motor Mechanics* Agricultural Science
4. Commerce		Accounting; Business Studies Accounting; Computer Studies*/Computer Science Accounting; Economics Business Studies; Economics Accounting; Entrepreneurship Business Studies; Entrepreneurship

Note: subjects marked with an * are only available on Ordinary level

SUPPLEMENTARY SUBJECTS

The following subjects can be combined with a Field of Study. Learners take any one supplementary subject.

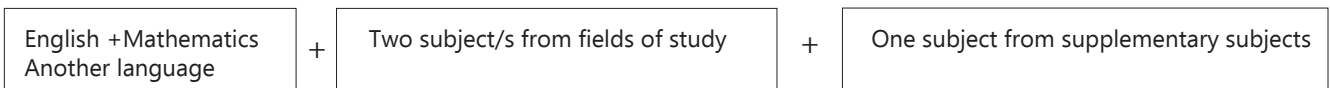
Any Language available (first, second or foreign)

- Accounting
- Agricultural Science
- Art and Design
- Integrated Performing Arts
- Biology
- Business Studies
- Chemistry
- Computer Studies/Computer Science
- Design and Technology
- Development Studies*
- Economics
- Entrepreneurship
- Health- and Social Care*
- Fashion and Fabrics*
- Geography
- History
- Home Economics*
- Physics
- Office Practice*
- Hospitality*

Note: Subjects marked with an * are only available on Ordinary Level

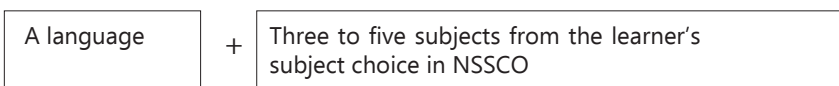
The subject choice for Senior Secondary in the curriculum can be organised in the following way:

NSSCO



Note that one language curriculum is offered in cases where permission is obtained.

NSSCAS



Two support subjects in Grade 12 will be Life Skills and Information Communications.



**1. Q2112: BACHELOR OF EDUCATION (PRE AND JUNIOR PRIMARY)
(HONOURS) (NQA LEVEL 8) 480 NQF CREDITS**

To reduce the number of courses offered, the following courses were dropped and merged in other courses: Teaching Reading and Writing, Pedagogy and Practice in Primary Schools, Creativity & Problem Solving and Education for Life and Work.

SEMESTER 1, YEAR 1			SEMESTER 2, YEAR 1		
Subject	Credits	Level	Subject	Credits	Level
Namibian Language Education 1	12	5	English Language Education 1	8	5
Environmental Studies 1	6	5	Religious and Moral Education 1	8	5
Arts Education 1	6	5	English for Academic Purpose1	8	5
Physical Education 1	6	5	Life Skills 1	8	5
Human Development and Learning 1	8	5	Technology Integration in Pre and Junior Primary Phase1	8	5
Education for Sustainable Development 1	8	5	Assessment for and of Learning	8	5
English Communication and Study Skills 1	6	5	Educational Research 1	10	5
Inclusive Education 1	6	5	Mathematics Education 1	6	5
Learning and Development through Play 1	6	5	Learning and Development through Play 2	8	5
Semester Credits	64		Semester Credits	72	
Total Credits for the First Year B.Ed. Hons = 74 + 66 = 136					
SEMESTER 1 YEAR 2			SEMESTER 2 YEAR 2		
Subject	Credits	Level	Subject	Credits	Level
Environmental Studies 2	6	6	Mathematics Education 2	8	6
Arts Education 2	6	6	English Language Education 2	8	6
Namibian Language Education 2	6	6	Foundations of Education 1	8	6
Religious and Moral Education 2	6	6	Human Development and Learning 2	8	6
Educational Research 2	10	6	School Based Studies 1 in		
School Subject Majors 1/2	20	6			
Physical Education 2	6	6	Life Skills 2	8	6
English for Academic Purpose 2	6	6			
Semester Credits	46		Semester Credits	60	
Total Credits for the Second Year B.Ed. Hons 46 + 60 = 106					
SEMESTER 1 YEAR 3			SEMESTER 2, YEAR 3		
Subject	Credits	Level	Subject	Credits	Level
English Language Education 3	6	7	Guidance and Counselling 2	6	7
Environmental Studies 3	8	7	Curriculum Design and Development for Pre and Junior Primary Teachers	6	7
Namibian Language Education 3	6	7	Mathematics Education 3	6	7
Religious and Moral Education 3	6	7	Life Skills 3	6	7
Arts Education 3	6	7	Education for Sustainable Development 2	6	7
Foundations of Education 2	8	7	Foundations of Education 3	6	7
Physical Education 3	6	7	English Communication and Study Skills 2	6	7
Guidance and Counselling 1	8	7	School Based Studies 2 in		
School Subject Majors 1/2	20	7			
Semester Credits	54		Semester Credits	62	
Total Credits for the semester courses 54 + 62 = 116					
SEMESTER 1 YEAR 4			SEMESTER 2 YEAR 4		
Subject	Credits	Level	Subject	Credits	Level
Educational Research 3	12	8	School Based Studies 3 in School Subject 1&2	20	8
Technology Integration in Pre and Junior Primary Phase2	12	8	Action Research Project	18	8
Schools as Learning Organisations	12	8	Inclusive Education 2	12	8

Continuous Professional Development	12	8		
ELECTIVES			ELECTIVES	
Educational Management and Leadership Or	12	8	Educational Planning and Policy Analysis Or	12
Comparative Education Or			Special Education Or	
Special Education			Mentoring and Coaching Beginning Teachers	
Semester Credits	60		Semester Credits	62
Total Credits for Fourth Year 60 + 62 = 122				
Total Credits for the Bachelor of Education (Pre and Junior Primary) (Honours) (level 8) 136 + 106 + 116 + 122 = 480				

2. Q2111: BACHELOR OF EDUCATION (SENIOR PRIMARY) (HONOURS) (NQF LEVEL 8) 480 NQF CREDITS

To reduce the number of courses offered, the following courses were dropped and merged in other courses: Teaching Reading and Writing, Teaching Creativity & Problem Solving, Pedagogy and Practice in Primary Schools and Education for Life and Work.

SEMESTER 1 YEAR 1			SEMESTER 2 YEAR 1		
Subject	Credits	Level	Subject	Credits	Level
School Subject Major 1	12	5	School Subject Major 1	10	5
School Subject Major 2	12	5	School Subject Major 2	10	5
Human Development and Learning	12	5	Educational Research 1	10	5
English Communication and Study Skills 1	12	5	Integration of Technology in the Senior Primary Phase 1	10	5
English for Academic Purpose	10	5	English Communication and Study Skills 2	10	5
Semester Credits	58		Semester Credits	50	
Total Credits for the sw Year B.Ed. Hons = 58 + 50 = 108					
SEMESTER 1 YEAR 2			SEMESTER 2 YEAR 2		
Subject	Credits	Level	Subject	Credits	Level
Continuous Professional Development 1	10	6	School Based Studies 1 in School Subject Majors 1 & 2	20	6
Educational Research 2	10	6	Integration of Technology in the Senior Primary Phase 2	8	6
School Subject Major 1	8	6	Foundations of Education 1	8	6
School Subject Major 2	8	6	Schools as Learning Organisations	6	6
Assessment for and of Learning	10	6	Life Skills 2	6	6
Life Skills 1	8	6			
Semester Credits	54		Semester Credits	48	
Total Credits for the Second Year B.Ed. Hons 54 + 48 = 102					
SEMESTER 1, YEAR 3			SEMESTER 2, YEAR 3		
Subject	Credits	Level	Subject	Credits	Level
School Subject Major 1	10	7	School Based Studies 2 in School Subject Majors 1 & 2	20	7
School Subject Major 2	10	7	Education for Sustainable Development	12	7
Curriculum Design and Development	10	7	Foundations of Education 3	12	7
Continuous Professional Development 2	10	7	Inclusive Education 2	12	7
Guidance and Counselling 1	10	7	Multicultural Education 1	10	7
Inclusive Education 1	8	7	Life Skills 3	10	7
Foundations of Education 2	10	7			
Semester Credits	68		Semester Credits	76	
Total Credits for the semester courses 68 + 76 = 144					
SEMESTER 1, YEAR 4			SEMESTER 2, YEAR 4		
Subject	Credits	Level	Subject	Credits	Level

School Subject Major 1	12	8	School Based Studies 3 in School Subject Majors 1 & 2	16	8
School Subject Major 2	12	8	Action Research Project	18	8
Guidance and Counselling 2	12	8	Integration of Technology in Senior Primary Phase 2	10	8
Educational Research 3	12	8	Multicultural Education 2	10	8
ELECTIVES			ELECTIVES		
Special Education Or	12	8	Educational Planning and Policy Analysis Or	12	8
Comparative Education Or			Special Education Or		
Educational Management and Leadership			Mentoring and Coaching Beginning Teachers		
Semester Credits	60		Semester Credits	66	
Total Credits for Fourth Year 60 + 66 = 126					
Total Credits for the Bachelor of Education (Senior Primary) (Honours) (level 8) = 108 + 102 + 144 + 126= 480					

3. BACHELOR OF EDUCATION (SECONDARY) (HONOURS) (NQA LEVEL 8) 480 NQF CREDITS

To reduce the number of courses offered, the following courses were dropped and merged in other courses: Teaching Creativity & Problem Solving, Pedagogy and Practice in Secondary Schools and Education for Life and Work.

SEMESTER 1 YEAR 1			SEMESTER 2 YEAR 1		
Subject	Credits	Level	Subject	Credits	Level
Integration of Technology in Teaching and Learning 1	10	5	English for Academic Purpose 1	6	5
School Subject Major 1	8	5	School Subject Major 1	10	5
School Subject Major 2	8	5	School Subject Major 2	10	5
English Communication and Study Skills 1	8	5	Human Development and Learning 1	6	5
Educational Research 1	10	5	Multicultural Education 1	10	5
Inclusive Education	10	5	Foundations of Education 1	8	5
Semester Credits	54		Semester Credits	50	
Total Credits for the First Year B.Ed. Hons Sec. = 56 + 50 = 104					
SEMESTER 1 YEAR 2			SEMESTER 2 YEAR 2		
Subject	Credits	Level	Subject	Credits	Level
English for Academic Purpose 2	10	6	School Based Studies 1 in School Subject Major 1 & 2	20	6
Life Skills 1	12	6	Foundations of Education 2	12	6
Educational Research 2	12	6	Curriculum Design and Development	12	6
School Subject Major 1	10	6	Educational Management and Leadership	12	6
School Subject Major 2	10	6			
Semester Credits	54		Semester Credits	56	
Total Credits for the Second Year B.Ed. Sec. (Hons) Degree 60 + 50 = 110					
SEMESTER 1 YEAR 3			SEMESTER 2 YEAR 3		
Subject	Credits	Level	Subject	Credits	Level
English Communication and Study Skills 2	8	7	Guidance and Counselling 1	10	7
Assessment for and of Learning	8	7	Continuous Professional Development 2	8	7
School Subject Major 1	10	7	School Based Studies 2 in School Subject Majors 1 & 2	20	7
School Subject Major 2	10	7	Education for Sustainable Development 1		
	10	7			
Integration of Technology in Teaching and Learning 2	8	7	Life Skills 3	10	7
Life Skills 2	8	7	Human Development and Learning 2	10	7

Continuous Professional Development 1	8	7			
Semester Credits	60		Semester Credits	68	
Total Credits for the semester courses 60 + 68 = 128					
SEMESTER 1 YEAR 4			SEMESTER 2 YEAR 4		
Subject	Credit	Level	Subject	Credit	Level
Education for Sustainable Development 2	10	8	School Based Studies 3 in School Subject Major 1 & 2	18	8
Guidance and Counselling 2	10	8	Action Research Project	18	8
School Subject Major 1	10	8	Foundations of Education 3	10	8
School Subject Major 2	10	8	Multicultural Education 2	10	8
Educational Research 3	12	8	Schools as Learning Organisations	10	8
ELECTIVES			ELECTIVES		
Educational Planning and Policy Analysis Or	10	8	Comparative Education Or	10	8
Special Education Or			Special Education Or		
Mentoring and Coaching Beginning Teachers			Mentoring and Coaching Beginning Teachers		
Semester Credits	62		Semester Credits	76	
Total Credits for Fourth Year = 62 + 76 = 138					
104 + 110 + 128 + 138 = 480					
Total Credits for the Bachelor of Education (Secondary) Honours (level 8 NQF) 480					

4. POST-GRADUATE DIPLOMA IN SECONDARY EDUCATION (PGDSE) (NQF LEVEL 8) 130 NQF CREDITS

SEMESTER 1 YEAR 1			SEMESTER 2 YEAR 1		
Subject	Credits	Level	Subject	Credits	Level
Action Research	14	8	Foundations of Education	6	8
Human Development and Learning	6	8	School Based Studies in School Subject Majors 1 & 2	14	8
Assessment for and of Learning	6	8	Action Research Project	16	8
Instructional Approaches for School Subject 1	6	8	Continuous Professional Development	6	8
Instructional Approaches for School Subject 2	6	8	Schools as Learning Organisations	6	8
Integration of Technology in Teaching and Learning	6	8	Curriculum Design and Development	6	8
Guidance and Counselling	6	8	Education for Sustainable Development	6	8
ELECTIVES			ELECTIVES		
Comparative Education Or	10	8	Educational Management and Leadership Or	10	8
Educational Planning and Policy Analysis Or			Special Education Or		
Mentoring and Coaching Beginning Teachers			Comparative Education		
Semester Credits	60		Semester Credits	70	
Total Credits for the one-year Post-Graduate Diploma in Education = 60 + 70 = 130					

Registration Fees N\$ 1 500

Exam Fees : N\$ 3 500

Study Guides N\$250 per module (Books have different prices)

POST GRADUATE DIPLOMA PROGRAMMES (Level 8)

Entry Requirements: A first class, second class Honours or pass Degree from any reputable university or Advanced Diploma in any related field of at least Upper second Class equivalent. Pass in any recognized mature age entry exam of an accredited tertiary institution, with 3 years minimum relevant work experience.

Post Graduate Programmes

Type	Course	Duration
Post Graduate Diploma	Post Graduate Diploma in Secondary Education	1 Year

Fees Structure: Post Graduate Diplomas

Level	Cash Option	Instalment Option			Duration
		Total	Deposit	Instalment	
Post Graduate Diploma	N\$ 25 000	N\$ 26 500	N\$ 6 500	N\$ 2 000 x 10	1 Year
Registration Fees N\$ 1 000					
Exam Fees : N\$ 4 000					

TRIUMPHANT COLLEGE EXQUISITE CAMPUS



Library: Spacious Library providing needed books with extensive online library accessed by students anywhere anytime.



Student Centre: Common area for students to relax and access the tuck shop, printing and photocopying services and the restaurant.



Computer Labs: Several computer labs allowing each student to be trained to be computer literate and to provide software needed for specialized training in each field.



Reception: Modern reception for student enquirers and ample space for student relaxation.



Dome Recreation Area: An artistic Dome with an exquisite view of town providing an area for students' recreational activities.



Engineering Block: Provides Workshops and Laboratories for Engineering students.



Lecture Halls and Classes: Fully airconditioned classes with state of the art technologies to facilitate learning.



College Council Chamber: A state-of-the-art boardroom for staff meetings and smaller sized student meetings.



SRC Office: Modern fully furnished and well resource office for the College SRC team for smooth running of student affairs.



Student Centre: Common area for students to relax and access the tuck shop, printing and photocopying services and the restaurant